



# BULAHDELAH CENTRAL SCHOOL

Est. 1868

A PRIDE School

Delivering Quality Education

Teaching for today, educating for tomorrow

Strive to Achieve

06/02/12  
Issue 1

## Tall Timbers Newsletter



WELCOME TO THE NEW SCHOOL YEAR

A SPECIAL "HELLO" TO OUR NEW STUDENTS AND FAMILIES.

### STAFF ARRIVALS AND DEPARTURES

#### GOODBYE AND THANKS to:

Sunrae Baillie (Science)  
Penny Britton (Primary)  
Elizabeth Lister (Social Science)  
David Whiting (Social Science)

#### WELCOME to:

Pam Brewer (Science)  
Ben Holt (Social Science)  
Leonie Newton (Humanities)  
Catherine Rees (Social Science)

Goodbye and thanks also to the temporary staff of 2011

### YEAR 12, 2011

The staff and students of BCS congratulate our 2011 Year 12 students on their achievements in the Higher School Certificate.



First P & C Meeting  
2012

- Next Monday 13th February
- Staff Common Room 3:30pm

New members most  
welcome

- Come along & see your P & C in action!

## WELCOME FROM PRINCIPAL DON HUDSON

Welcome to all our new students and their parents and caregivers.

It has been a hectic start to 2012 with construction work still proceeding on our Hospitality Trade Training Centre. This had had an impact on the school grounds as the electrical and communication cables had to be laid through the middle of the school causing a lot of mess and disruption for the first week back. The rain did not help the cause but the students have been extremely co-operative and avoided the areas when they could. All work should be completed by the end of this week allowing the school to return to normal – we hope!

### **Raising Expectations**

At the end of last term and on the first day back for staff we spent a bit of time looking at improving what happens in the classroom under the title of 'Raising Expectations: Achieving quality education for all'. The research is quite clear that if we as a school want to improve the educational outcomes for our students we need to examine and improve what is happening in the classroom. There are others areas that make a significant difference to student achievement such as students' disposition to learn, parent involvement, peers and students' prior learning but we do not have control or influence over these and therefore as educators we need to concentrate on the areas where we can make a difference. These areas include instructional quality, feedback on student work/progress, class environment and teaching style.

Improving what is happening in all classrooms is a long term project but I believe we have well and truly started the journey and staff are committed to the task.

### **Uniforms**

The wearing of school uniform is a compulsory part of attending Bulahdelah Central School. It helps students to identify with the school and develops a sense of pride and commitment to the school. The wearing of correct uniform by all students contributes to a positive school image in the community and contributes to a positive school tone.

Thank you to the parents and students who support the school by ensuring a full and correct uniform is worn each day.

### **Why have a school Uniform?**

There has always been an image of professionalism associated with having students participate in a school uniform program. It provides for a more businesslike approach to learning, removing some of the distractions normally confronted when children face the dilemma of possessing the latest designer fashions, or the latest fad sweeping the nation at any given time.

School uniforms also tend to involve students more, to make them a part of a "team" at the school. This is not so much as to erase their individuality, but to include everyone on the same level as far as image and dress is concerned.

Another important factor in the use of school uniforms has been cost. With fashions constantly changing from year to year, and season to season, parents have always felt the pressure (from their children) to provide them with the latest peer-pleasing designs. Uniforms reduce the cost of keeping up since they remain the same - day after day, year after year. And their cost, in relation to fashion merchandise, is very appealing over the long term.

The use of uniforms at school, as opposed to the latest fashions, also may help the child avoid ridicule, embarrassment, or abuse from others over the 'have and have-not' stigma. Uniforms assist in avoiding such conflicts by removing the chance for confrontation over clothing, at least during the child's at-school time.

*Motivation is like food for the brain. You cannot get enough in one sitting. It needs continual and regular top ups."*

**--Peter Davies, British composer and conductor**

## PRIMARY DEPUTY SALLY THOMPSON ADDS HER WELCOME

**Welcome** back to the 2012 school year. I am looking forward to working with staff, parents and students to ensure that the learning needs of all students are met and that they have the opportunity to reach their potential through participation in a range of engaging learning opportunities. I trust you all had a restful holiday break and are ready for the year ahead. Our school values of **Pride, Respect, Innovation, Determination** and **Excellence** are taught and encouraged, and students are expected to put these values into actions, both within the classroom and in the playground.

Our numbers have dropped, this year, due to a small Kindergarten intake and a significant number of Year 6 students going to high school. Our current enrolment is 133 students which comprise the following **6 classes**. Kindergarten / Year 1 – 18 (Mr. Gibbs), Year 1/Year 2 – 23 (Mrs. Ottignon), Year 3 – 23 (Mrs. Wills), Year 4 – 22 (Mrs. Fenning/Mr. Backhouse), Year 5 – 23 (Mrs. McDonald) and Year 6 – 24 (Mrs. Murrell – T1/Mrs. Murphy – T2,3&4)

The implementation of the **Stephanie Alexander Kitchen Garden Program**, this year, is very exciting. All students 3-6 will participate in both garden and kitchen classes. These classes are conducted by specialist staff. We are very fortunate to have the skills and expertise of Nikki Dixon, who is both our garden and kitchen specialist. Nikki has worked with students, at Bungwahl Public School for the past three years as the garden and kitchen specialist and brings with her a wealth of knowledge and experience. We also require volunteers to assist in the garden and kitchen. If you would like to be a Stephanie Alexander Kitchen Garden program volunteer, please contact me at school. Each week in the Kitchen Garden Program, children aged 8 to 12 discover the pleasure of hands-on food education through a class in a productive vegetable garden and a double class in a home-style kitchen classroom. Led by a garden specialist, the children learn to build and maintain the garden, according to organic gardening principles, and to grow and harvest a wide variety of vegetables, fruits and herbs. In the kitchen, led by a kitchen specialist, the children prepare a delicious meal from the seasonal produce they have grown.

**Assemblies** will commence Monday of Week 4. They will be held every fortnight. Please note the change of time. Assemblies will now be held in the morning during Period 1. Assembly dates for this term are as follows: - 13th and 27th February, 12<sup>th</sup> and 26<sup>th</sup> March.

**Some dates for your diary: 6/7/8th Feb** Life Education Van (K-6), **10th Feb** Swimming Carnival, **13<sup>th</sup> Feb** ASSEMBLY 9:00am to 9:45 am. ALL WELCOME!!

- **Sally Thompson, Primary Deputy Principal.**

## NEW STUDENTS TO THE SCHOOL

Year 7 Adviser Ms. Parsons welcomed the Year 7 group on Monday 30th January:

Matthew Aldis, Jack Banks, Teegan Barr, Taylah Boyle, Cooper Bramston, Chelsey Brown, Tate Bruinsma, Allyn Buck, Colin Burgess, Lucinda Campbell, Bexley Carter, James Carter, Jessica Chalker, Matthew Collins, Hayden Crawford, Edan Cray, Jacob Crispin, Jake Curnow, Ryan Dorney, Peter Evans, Shae Finch, Taylor Garemyn, Elijah Gimbert, Matthew Godfrey, Tamara Gooch, Luke Gray, Kaitlyn Gregory, Alisha Griffis, Luke Hammond-Duggan, Darcy Harris, Bonnie Hay, Chloe Haylett, Cooper Haynes, Matthew Hovius, Cooper Hunter, Jack Hutchinson, Benjamin Johnston, Phillip Johnston, Emily Legge, Thomas Locke, Brandon Lowe, Boadicea Luxon, Kayden Malone, Megan Markham, Jake Marks, Sonny Marks, Bianca Mason, Maddison McIntosh, Marley Mezi, Emma Lee Miller, Madisson Morante, Jayden Morris, Karl Nickle, Shania O'Neill, Kaitlyn Osborne, Mitchell Pinch, Ryan Post, Jordan Powell, Nicolas Powell, Tara Price, Rachel Rae, Isabelle Rea-Hardi, Chelsea Reid, Brock Ryan, Madison Shannon, Joel Shelly, Bailey Shultz, Katelyn Sibert, Kaitlyn Smart, Sally Tennyson, Timothy To, Arron Wamsley, Brodie Warren, Bailey Watt, Chelsea White, Matthew Williams, Nelson Wrigley.

Mr. Gibbs, Kindergarten teacher, welcomed 10 students into the class of 2012 on Tuesday, 31<sup>st</sup> January:

Cole Buchanan, Tiras Lamborn, Zoe Lee, Blake Lucas (Jones), Sasha Middleton, Ruby Plummer, Izabell Read, Nathaniel Redman, Grady Ryan, Sean Whalan.



A warm welcome to BCS is extended to **these students, all new students** enrolled in other years and our "new" families.



**Kinder Class of 2012**

## STAFF 2012

<b><u>EXECUTIVE</u></b>			
HUDSON,	Donald	Principal	
HORTON,	Roger	Deputy Principal - Secondary	
THOMPSON,	Sally	Deputy Principal - Primary	
<b><u>Secondary Head Teachers:</u></b>			
HOLT	Wayne	Head Teacher Maths/PE	
GILBERT	Deborah	Head Teacher Welfare	
GLADYS	Christopher	Head Teacher TAS/LOTE	
SHULTZ	Vanessa	Head Teacher Humanities/CAPA	
STACE	Michael	Head Teacher Science/Soc. Sci.	
<b><u>Primary Assistant Principals:</u></b>			
BACKHOUSE	Stan	WILLS, Carol	
<b><u>PRIMARY::</u></b>			
Support Teacher Learning	CARTER	Kerry	
Relief from Face to Face	BACKHOUSE,	Stan	
Reading Recovery	MURPHY	Mellissa	
Early Stage 1/Stage 1 (Kindergarten/Year 1)	GIBBS	Warren	
(Stage 1) Years 1 / 2	OTTIGNON	Kathy	
(Stage 2) Year 3	WILLS	Carol	
(Stage 2) Year 4	BACKHOUSE,	Stan/	FENNING, Tracy
(Stage 3) Year 5	McDONALD	Sonia	
(Stage 3) Year 6	MURRELL,	Nicola/	MURPHY, Mel
<b><u>SECONDARY:</u></b>			
<b><i>Humanities/CAPA</i></b>	CHAPMAN	Karen	CONNELL Casey
	CROSS	Sue	DeANGELIS Michael
	GRESHAM	Katherine	MONCRIEFF Heather
	NEWTON	Leonie	OTTIGNON, Linda/SMITH, Tara
	REITSMA, Rachel		SCOTT, Kimberley
<b><i>Maths/PE</i></b>	BELIC, Brian /	McKENZIE, Brooke	HUNT Kate
	KERSHAW	Peter	McCANN Bob
	PAYNE	Simone	
<b><i>Science/Social Sci</i></b>	BREWER, Pam		CULLEY, Amy (NAYLOR,Keith/ MURRAY, Ange
	HOLT Ben		NUNAN Shane
	REES	Catherine	
<b><i>TAS/LOTE</i></b>	CUNICH	Georgina	GUTHRIE Cathryn
	MASON	Yvonne	PARSONS Wendy
	PHAIR	Matt	SEALE Rob
	SMITH	Brent	
<b><i>Welfare Faculty</i></b>	<i>Counsellor:</i>		BROWNE Rob
	<i>Support Teacher Learning:</i>		CARTER Kerry
	<i>Behaviour Support:</i>		VELLA Angie
<b><u>CAREERS ADVISER</u></b>	McKINLEY	Michael	
<b><u>TEACHER/LIBRARIAN</u></b>	GRESHAM	Kathryn	
<b><u>TECHNICAL SUPPORT OFFICER</u></b>	WADE	Murray	

<u>SUPPORT STAFF</u>	<u>GENERAL ASSISTANTS</u>	<u>SLSOs</u>
ROBARDS, Sue (SAM))	McCALLUM, Col/SIBERT, David	HOARE, Jenny
AQUILINA, Kathy		KING, Margaret
GOOCH, Leanne		McALPINE, Christene
LEGG, Nikki	<u>FARM ASSISTANT</u>	STEPHENS, Kevin
MAYBURY, Bev	BLACKWOOD, Tom	
ROBARDS, Sheree		<u>CANTEEN STAFF</u>
SMITH, Kerry		BARRY, Sheryl
STACE, Gemma		WATT, Christina
WRIGLEY, Rhonda		
YOUNG, Louise		

## HOUSEKEEPING

**SCHOOL PHOTOS – EARLY NOTIFICATION:** School photos will be taken on 19<sup>th</sup> & 20<sup>th</sup> March, 2012. More information as it comes to hand.

**2012 ENROLMENTS:** If you know someone who is thinking of enrolling their child at BCS for 2012 please ask them to contact the school immediately to obtain the appropriate forms.

**JUNIOR ART GROUP (JAG):** Following the success of last year's Junior Art Group in the August school holidays Jackie O'Connell and Angie Vella plan to run the next JAG for this year's Easter holidays. Keep your eyes peeled for further information soon.

**NEXT NEWSLETTER: Monday 20th February, 2011 – Issue 2:** BCS distributes the *Tall Timbers* newsletter by email. Please make sure your family email address is correct and that your mailbox is cleared each Monday fortnight. Also, the newsletter is available on the school webpage. **PLEASE NOTE:** A small number of printed copies of the newsletter are available in the foyer of the school administration office for visitors to the school and those parents who require a printed version. (Please ensure your student comes to the foyer of the school administration office to pick up a printed copy.)



**ROAD RULES:** Remember, "Kids look to you to keep them safe". Know the signs. Know the rules. **SCHOOL ZONE- 40km/h speed limit must be observed** during school zone operating times, usually 8-9:30am and 2:30 – 4pm. **BUS ZONES – stopping is not permitted** during the times shown on the signs. Fines and loss of demerit points apply

### **TERM/RETURN DATES 2012:**

TERM 1:	Thursday	5 <sup>th</sup> April	Last day of term
	Friday	6 <sup>th</sup> April	Good Friday
TERM 2:	<b>Monday</b>	<b>23<sup>th</sup> April</b>	<b>Staff Development Day – student free</b>
	<b>Tuesday</b>	<b>24<sup>th</sup> April</b>	<b>Students return</b>
	<b>Wednesday</b>	<b>25<sup>th</sup> April</b>	<b>ANZAC Day – Public Holiday</b>
	<b>Monday</b>	<b>11<sup>th</sup> June</b>	<b>Queen's Birthday Public Holiday</b>
	Friday	29 <sup>th</sup> June	Last day of term
TERM 3:	<b>Monday</b>	<b>16<sup>th</sup> July</b>	<b>Staff Development Day – Student Free</b>
	<b>Tuesday</b>	<b>17<sup>th</sup> July</b>	<b>Students return</b>
	Friday	21st September	Last day of term
TERM 4:	<b>Monday</b>	<b>8th October</b>	<b>Staff and students return</b>
	Friday	21 <sup>st</sup> December	Last day of term

**PLEASE NOTE: There is NO Student Free Day at the beginning of Term 4.**

**TEXT/LIBRARY BOOKS – Please return:** Any text / library books not handed in from 2011 need to be returned as soon as possible so as not to disadvantage your fellow students.

## BCS BILLBOARD

In 2012, we celebrate the **Australian Year of the Farmer**. It recognises what farmers do for all Australians. It's about what we eat; about fresh fruit and vegetables, dairy, grains, fish, meat, eggs and about wool, cotton, timber - all the fine quality products that our farmers grow and harvest in large and small businesses

<b>Feb</b>	06	<b>Life Education</b> up to and including 8th
	07	<b>OnStage excursion</b> up to and including 10th
	10	<b>Primary Swimming Carnival</b>
	13	<b>P &amp; C Meeting</b> 3:30pm Staff Common Room – all welcome
	17	<b>Possible date of Secondary Swimming Carnival</b>
<b>March</b>	07	<b>Yr 7 Camp Elim</b> up to and including 9th
	12	<b>P &amp; C AGM</b> followed by monthly meeting
	15	<b>School Office closed at 3pm</b>
	19	<b>School photos</b> (and 20 <sup>th</sup> )
<b>April</b>	01	<b>Daylight Saving ends</b>
	05	<b>Last day of term 1</b>

## FROM THE DEPARTMENT

### *All ages*

#### Getting off to a good start

Wondering how to help your kids do well at home and at school this year? The department's parent resource School A to Z has a webcast full of expert tips for you to help your children have a more successful year.

The 'Getting off to a great start webcast' has a number of chapters on how to motivate children for learning, advice on peer relationships and how to handle bullying, communicating with children and the importance of strong home-school relationships.

The expert panel features advice from a child psychologist, an experienced family doctor and the department's deputy director-general (schools) Greg Prior.

Watch the webcast at: <http://www.schoolatoz.nsw.edu.au/wellbeing/development/getting-off-to-a-good-start>

#### National Year of Reading 2012

Welcome to a new school year. This is the national year of reading and to celebrate, there is a host of literary-related events and competitions happening right around Australia. For an events calendar and more information go to: [www.love2read.org.au](http://www.love2read.org.au). Why not make a late New Year resolution to read more yourself? And if you have younger children and don't already read regularly to them, set aside some quality time to help instill a love of books and reading.

### *Primary school*

#### We've got school covered

Practical help for parents is available online at the School A to Z site. Created by the Department of Education and Communities, this is a thriving online community with comprehensive homework and school life support for parents that is easy to use, relevant and engaging. There are free apps to download, informative podcasts, videos and articles by experts in the field. Check it out and save it to your favourites: [www.schoolatoz.nsw.edu.au](http://www.schoolatoz.nsw.edu.au)

### *High school*

#### Fair work checks

Many teenagers undertake casual work. A helpful guide to how much they should be getting paid and the minimum conditions can be found at:

[www.fairwork.gov.au/Pages/default.aspx](http://www.fairwork.gov.au/Pages/default.aspx)

If you have any queries there is a helpline at 13 13 94. You can also lodge an online workplace complaint if you feel your child has been unfairly treated.

## PROCEDURES AND OTHER IMPORTANT INFORMATION

To ensure the safety of our students, facilitate their opportunity to learn and for the smooth daily functioning of the school there are a number of procedures that we follow.

Some of these procedures are outlined below for your information and your co-operation in following them would be greatly appreciated. (For more detail please consult the School Prospectus or the school's web page.)

### ABSENCE REQUIREMENTS

In accordance with the Education Reform Act (1990), students are required to attend school **every day** and it is the school's responsibility to keep accurate records of student attendance.



- Absences due to **sickness** must be explained either in writing or by telephone by the parent / carer either **on the day** or the **day the student returns** to school.
- **Unavoidable doctor / dentist appointments** requiring a full day's absence must be explained either in writing or by telephone by the parent / carer either **prior to the absence**, on the day of the absence or the **day the student returns** to school
- **Unavoidable doctor / dentist appointments** requiring a part-time absence - the Secondary Deputy Principal is to sight the request **prior to the absence**.

**Please Note: Emails will not be accepted for any absence.**

It should be noted that other reasons (e.g. went shopping, needed at home, etc) cannot be accepted by the school as this is the policy of the Department of Education and Communities. Therefore, these absences will be recorded as "unjustified" on school records.

**Other Departmental Policies include:**

- **SMS system to communicate student absences** directly to parents' mobile phones. In 2011 the school, on occasions, utilised this system and will continue to do so in 2012.
- **Family Holiday notification** – students/parents are required to come to the school administration office to pick up the **appropriate form to apply for this exemption** from school and return when completed to the school **prior to the holiday**.
- **Extra-Curricula activities including sport** - the **appropriate form to apply for this exemption** from school is available at the school administration office and needs to be completed and returned by the parent **prior to the event**.

All notes need to have **the child's given and surnames dates and reason for absence**.

Please be advised that due to computer programming, notes received seven or more days after an absence cannot be recorded and therefore these absences will remain unexplained.

Students receiving Centrelink allowances need to be aware that **more than five days unexplained no absences** (i.e note/phone call) will mean the loss of one fortnight's allowance.

**These are legal requirements of the Department and your co-operation in this matter is much appreciated.**

### ACCESS TO SCHOOL



- **SCHOOL CARPARKS ARE CLOSED TO EVERYONE** other than emergency vehicles, staff and those people making deliveries to the school.
- **ALL PARENTS and VISITORS** are asked **NOT TO DRIVE ONTO SCHOOL GROUNDS**. This includes front and rear car parks, delivery access and driveways
- **Parents are requested NOT to drop off or pick up students in the NO STOPPING ZONE or between the PEDESTRIAN CROSSING and the BUS ZONE immediately in front of the school.** While we understand that this may be inconvenient, especially in wet weather, the car park is potentially a very dangerous area and your cooperation in assisting to ensure the safety of our students will be greatly appreciated
- **STUDENTS ARE REQUIRED TO ENTER THE SCHOOL THROUGH THE PEDESTRIAN GATES.** For obvious **safety reasons**, they are **NOT to walk through the car parks**.
- **JUMPING OVER THE FENCE** is also against school rules.

## **.ACCIDENT AND SICKNESS OF STUDENT AT SCHOOL - Students are NOT to contact their parents directly. (Also see Mobile phones)**

The school has appropriate procedures in case of student illness or accident.

If a student falls sick in class, s/he is given a note from the classroom teacher and asked to report to the Administration Office. If a student has an accident in the playground, Administration Office staff are advised. In both cases an assessment is made regarding the seriousness of the complaint.

**If necessary, a parent is contacted by a member of the school staff and/or an ambulance is called. STUDENTS ARE NOT TO PHONE THEIR PARENTS STATING THAT THEY ARE SICK AND ASKING THEM TO COME TO THE SCHOOL TO TAKE THEM HOME.**

**It is extremely important that these procedures are followed as the school has a duty of care to all students and staff and in times of an emergency such as an evacuation, staff need to account for ALL personnel.**

## **ASTHMA FRIENDLY SCHOOL**

Bulahdelah Central School is an Asthma Friendly School which means that the school has adopted and works towards strategies that actively support the whole school community in the management of asthma. This is a national initiative which aims to improve self-management skills, increase awareness of asthma, improve the ability of staff to fulfill their duty of care and to fit seamlessly into the health curriculum.



## **BELL TIMES/OFFICE TIMES (Please note changes)**

### **PRIMARY:**

Monday to Friday inclusive **8:55am to 2:50pm**

*Primary Assembly 9am Mondays*

Weeks 4,6,8,10

### **SECONDARY:**

Monday to Friday inclusive **8:52am to 3:15pm**

*Secondary Assembly 10:55am Monday*

**SCHOOL ADMINISTRATION OFFICE** - open **Monday to Friday from 7:45am to 4:00pm**, the exception being **two Thursdays a term**– the office will close at **3:00pm** to enable SASS to hold a meeting. *(Please check BCS Billboard for those dates.)*

## **CANTEEN – We are a healthy canteen**

Bulahdelah Central School Canteen commenced in its present form in 1981. A committee was formed in the later part of 1980 to investigate canteens in the Hunter Region and to gather information regarding their operation. Lots of excitement was experienced about the prospects of a brand new building, new equipment and lots of space in which to work. For many years prior to 1981 “Tuck-shop” as it was called was set up on the verandah of the then Room 8. It was run on a voluntary basis. Three ladies would arrive at approximately 12:15pm, set up tables on the verandah and wait for Mr. Jack Ireland (or one of his employees from the bakery) to deliver trays of hot pies and sausage rolls, cases of cold NSW cordial and a bag of change. After a frantic half hour, the left-overs and money went back to Ireland’s shop where the money was counted, expenses taken out and profits paid to the school on a weekly basis. Prior to 2005 the Canteen, run by the P & C Association Inc., had been staffed by volunteers but due to the growth in student numbers and the requirements of the Healthy School Canteen Strategy, two paid supervisors were employed to undertake duties such as daily organisation, ordering, cleaning, stocktaking and maintaining the strategy. Towards the end of 2005 further changes were implemented and so from Term 1, 2006 the canteen was staffed by a paid supervisor, a paid assistant and volunteers. The canteen is open five days a week during school terms. The mandatory State Education Department’s Healthy School Canteen Strategy was applicable from the beginning of 2005. Under the guidance of the then Canteen Committee and the Departments of Health and Education, the BCS canteen completed this transition by the end of 2004. As of Term 1, 2006 the canteen meets the ANZFA Food Standards Code for health and safety. From March 2010, the canteen has been managed by the school.



- **MENU/PRICE LIST:** The Canteen Menu follows the guidelines of the NSW Healthy School Canteen Policy. A **Menu/Price List** is included with every enrolment pack or can be obtained at the School Administration Office. **Reminder:** If your child's order does not have the correct price/money, your student will be given a healthy, lower cost alternative
- **MAJOR MENU CHANGES:** will be itemised in your newsletter as they occur. Please note that due to unavailability from our suppliers **Chicken BBQ pizzas** are no longer available and **pizza slabs** will now be pizza rounds
- **MEAL DEALS:** Each term or semester the Canteen offers a choice of two Meal Deals where, **if the student orders by 9am**, the cost is less than the advertised menu price. Please ask at the Canteen
- The BCS Canteen staff **Sheryl Barry (Manager) and Christina Watt (Assistant)** continue to provide a nutritious and varied selection of foods for our students and staff. They prepare healthy one-off specials each week. These specials are publicised each fortnight in the school newsletter, on the school web site and the daily notices. Students and staff are invited to order from this list in addition to the Menu/Price List. Specials this fortnight are:

<u>DAY</u>	<u>DATE</u>	<u>RECESS</u>	<u>COST</u>	<u>LUNCH</u>	<u>COST</u>
Mon	06/02/12	Goujons	\$ 3:00	Calamari & Salad	\$ 5:50
Tues	07/02/12	Wedges S/C C/Sauce	\$ 3:00	Rissole (Gr) Roll	\$ 2:50
Weds	08/02/12	Mini Salad Wraps	\$ 2:50	Chicken Cabanana	\$ 3:50
Thurs	09/02/12	Banana Cake	\$ 1:50	Beef Stir Fry & Rice	\$ 3:50
Fri	10/02/12	Nachos	\$ 3:00	Curried Sausages	\$ 3:50
Mon	13/02/12	Chicken Wedges	\$ 3:00	Roast Beef (G) Roll	\$ 3:00
Tues	14/02/12	McBites (Sauces)	\$ 3:00	Hot Dog	\$ 2:50
Weds	15/02/12	Chicken Wings	\$ 3:00	BBQ Chook Salad	\$ 5:00
Thurs	16/02/12	Mini Party Pies/S. Rolls	\$ 1:00 ea	Salt & Pepper Squid	\$ 5:00
Fri	17/02/12	Mini Chicken Wraps	\$ 2:50	Prawn Cutlets & Salad	\$ 5:00

## CAREERS ADVICE

The Careers Adviser, **Mr. Mick McKinley** is available to all students and their parents by appointment to discuss any matter relating to career or education choices, job-seeking skills or other related areas. Students have career lessons in Year 10.

The School has a Career's Reference Room with computer and video facilities for student use. Special lectures, demonstrations, visits and excursions are arranged when possible to assist students in their career choice. A Work Experience Program is offered each year to all Year 10 -12 students by application.

## CHILD PROTECTION EDUCATION - Annual permission is NOT required unless.....

**Annual permission for primary students to participate in child protection education is NOT required.**

A small number of concepts of school child protection education may be considered sensitive by some parents. Information is available to parents to discuss any concerns they may have prior to the commencement of teaching about these issues. This allows parents the opportunity to indicate that they do not wish their children to participate in a particular part of the teaching program.

## EMERGENCY CONTACTS – Please notify the school if your situation changes.



If you have changed the contact address, family email address, telephone/mobile number or emergency contact for your student, please notify the Administration Office as soon as possible so that records can be kept up-to-date.

**This is particularly important in cases of illness or other emergencies.**

**Thank you for your co-operation.**

## FEES AND CONTRIBUTIONS

The **General Service Fee** provides a significant amount of the school income which enables us to provide equipment and resources as well as enhance our educational and sporting programs. The Government has deemed this fee as voluntary and its payment is therefore a parental decision. The Government and/or the Department of Education & Communities does not provide additional finances when parents choose not to contribute. It is left up to the P & C Association Inc. to try to make up the shortfall. Parents are asked to consider seriously the long term benefits to the education of their child and the community when making the decision to contribute or not to contribute towards the General Service Fee.

**Elective Fees** are required for the provision of course material. Consequently, **50% of Elective Fees must be paid within 28 days of issue of the invoice. Failure** to do so may mean that the student will be required to select an alternative course. **Please Note: Outstanding Elective Fees**, including those owing from previous years, **will render students ineligible to participate in excursions.** Following the full payment of elective fees, students may then pay the excursion costs and be included in the activity.

School fees and contributions can be paid at the School Administration Office by cash, cheque or EFTPOS. Fees and contributions may be paid in full or by pre-arranged instalments.

**Please DO NOT PAY for fees until invoiced. You will receive a Fees Invoice early this term, Term 1. Please Note: Parents who have difficulty paying school elective contributions are asked to contact the School Administration Office.**

## FLOODING PROCEDURES



When the decision is made to send children home due to the threat of local flooding the following procedures will be followed:

- decision to send children home will be made as early as possible after discussion with the bus company;
- the school will call the homes of all primary students to ensure someone is at home (unless that student has a secondary brother or sister to look after them);
- where contact cannot be made with the parent/carer of a primary

student, he/she **WILL NOT** be sent home on the bus, but supervised at school until appropriate arrangements can be made for his/her care.

**All parents are encouraged to contact the school if there is a threat of flooding to instruct the School Administration Office staff regarding arrangements for their children.**

## GATS – GIFTED AND TALENTED STUDENTS

The school offers many opportunities for children talented in special areas to participate in local, state and national competitions. The school implements such programs as Public Speaking, Debating, Tournament of Minds, Newspaper Group, Writing, Maths, Science, Band, Problem Solving, Design (MYDA) and Computer. Primary students have access to expertise from secondary staff in these areas. Tournament of Mind teams will train for the 12 months prior to competition with the final team members being selected on their ability to think laterally and their commitment to working with a team. A separate brochure is available from the School detailing our GATS program.

## LATENESS TO SCHOOL – Students must sign in

Punctuality is extremely important. However, on occasions when a student is unavoidably late, s/he **must bring a note signed by the parent/carer** explaining the lateness and **sign in** at the School Administration Office **OR the parent may sign the student in** and advise of the reason for lateness. This is essential so that accurate records can be kept, especially in the case of an emergency when evacuation may occur.

- Parents are reminded that the playground/classrooms are not supervised prior to **8:30am**. Therefore for **safety reasons we ask that you do not send your child to school before this time.**

**LEAVE and LUNCH PASSES - Students should see the Secondary Deputy Principal before school on the day the Daily Leave Pass is required.**

A permanent LUNCH PASS may be issued to students who *live locally* and who **apply** for one. These passes allow students to sign out of school at lunch time to go home for lunch under their parent's / carer's supervision. **They are not for any other purpose.** Students using a Lunch Pass must return to school in time to sign back in at the School Administration Office and arrive at class on time. Application Forms are available from the Secondary Deputy Principal.

**DAILY LEAVE PASSES** may also be obtained from the Secondary Deputy Principal upon a written request from the parent / carer. The note indicates the date, purpose of leave and approximate duration. Parents / carers are asked to keep these requests to a minimum. Unavoidable doctor or dentist appointments and the like are reasonable grounds for leave passes. Some students who live out of town may be given **occasional** leave to run errands. Students should see the Secondary Deputy Principal **before school on the day the Daily Leave Pass is required.**

**LIBRARY AND BOOK CLUB**

**Library Times:** Open from 8:40am, during class time and second half of lunch; after school by arrangement with the Librarian.

**Borrowing Period:** 2 weeks.

**Book Numbers that students may borrow at any one time:**

Kindergarten	1 book;	Year 1	2 books
Year 2	2 books	Years 3 to 5	3 books
Years 6 to 10	4 books	Years 11 & 12	6 books



- Borrowed resources are the responsibility of the borrower, and **loss or damage must be paid for.** Therefore, it is advisable **not to lend** a resource to another person. If you wish another person to use the book after you return it to the Library, have it marked off against your name and reserve it for the other person. **While a resource is borrowed against your name, you are responsible for it.**
- **Primary classes** have a set library time each week. Please provide a bag (with name) for carrying books.
- **Scholastic Book Club:** Ashton Scholastic operates a Book Club throughout Australian Schools and Bulahdelah Central School participates in this. Leaflets for primary classes are distributed twice a term. These leaflets describe the items available for that issue and have an order form on the back page. To order you need to fill out this form and return it with the money to the **School Library.**

**Two things to remember:**

1. always fill out the order completely, including the number of items and the total cost;
2. the school has no control over this process. The order is returned when Ashton Scholastic has it ready. This may take three to four weeks.

**ORDER FROM THE SCHOOL LIBRARY ONLY PLEASE**

**If you have any questions please contact the School Librarian.**

**MEDIA/WORLD WIDE WEB POLICY**

As part of our policy of keeping our students, parents and wider community informed, Bulahdelah Central School publishes a fortnightly Newsletter which is sent by email to all parents with family email addresses and which is also uploaded to the School Web Page. Items concerning the successes of our students are also published in media outlets. When enrolling your child in a public school, the NSW Department of Education and Communities' enrolment form asks parents to indicate if they **DO NOT WANT** their student to be photographed. If you have concerns regarding this policy or wish to advise that your student **SHOULD NOT** be photographed, please contact the school.

**MOBILE PHONES - It is expected that students will not use their phones during school hours.**

**NO valuable item should be left unattended in bags.**

Bulahdelah Central School acknowledges the advances made in technology and the personal devices now available to our students. It is the aim of the school to develop appropriate use of this technology as a tool in our lives.



**Students are strongly discouraged from bringing expensive and personal equipment such as mobile phones, iPods, games, etc to the school as security for these items cannot be guaranteed and in the event of loss, theft or damage, the item is not covered under insurance.**

While it is acknowledged that some students may need to be in possession of a mobile phone for reasons relating to their safety in travelling to and from the school, the use of mobile phones in class is disruptive to the learning environment of all students. There is also the potential for mobile phones to be used in a way that jeopardises the safety and well-being of others. Therefore, it is expected that **students will not use their phones during school hours.** (They will be requested to hand them in at the school administration office in this instance – see below.) Outside of school they are encouraged to use them in a way that reflects the core values being taught in schools, including the values of respect, responsibility, care and fairness.

Some mobile phones can be used to take photographs or videos. Students are strongly discouraged from doing so at school. People doing so should be aware of the Department of Education policies regarding the use of camera and video recording devices:

***Privacy Bulletin No. 7 – School Photographs and Videos and Other Material;***

***Legal Issues Bulletin No. 35 – The Use of Mobile Phones, Portable Computer Games, Tape Recorders and Cameras in Schools and TAFE NSW Institutes.***

Taking photographs or video while at school or engaged in school related activities (e.g. excursions) by the student may occur if there are sound reasons for the photography. Depending on the particular circumstances and purpose of the photography, the permission of staff, parent/carer or student may be required.

The deliberate use of technology to bully and harass students and staff of Bulahdelah Central School is covered in our Anti-Bullying Policy. ***Posting of such material on the Internet is a criminal matter*** and the **Department's Response Unit** and **Police** will be informed to follow up the matter. ***Students doing so may be suspended and subject to criminal charges.***

If a student requires a phone for security reasons, a **contract** is available for the student and carer to sign regarding its use. **Students without a contract, or in breach of one, caught using a phone at Bulahdelah Central School, particularly inappropriately (i.e. disrupting the learning environment, using as a tool to bully, harass or partake in illegal activities) could result in one of the following actions:**

- mobile phone removed from student, to be claimed at the end of the school day on the first occasion, requiring a letter from the parent on the second and a parent interview on the third occasion;
- discipline procedures such as detentions and planning room detention;
- suspension; **or**
- police and/or Department of Education's Response Unit notification.

**MOTOR VEHICLE USE BY STUDENTS – Students must apply for permission**

Students wishing to drive to school **must apply for permission** to do so. Application forms are available from the Secondary Deputy Principal.

**Under no circumstances** are students who are granted permission to drive to school to carry passengers unless they have been granted permission from the Secondary Deputy Principal to do so, **NOR** are students to use their cars during school hours. **Students wishing to travel as passengers** must also apply for permission and these forms are available from the Secondary Deputy Principal.

***EXCURSION TRAVEL BY CAR BY STUDENTS*** - Please remember that BCS has a strict excursion policy as part of its duty of care for our students.

On most occasions students are expected to travel as part of the organised school group. However there are rare occasions when there may be exceptions to this expectation. If necessary any parents transporting

any student, including their own, **to an excursion** can only do so after their registration and licence are sighted by staff in the School Administration Office **AND** the parent of any other students to be transported will need to provide a permission note.

**Parents are not to transport students (other than their own) from an excursion** unless the parent of the student to be transported provides a permission note stating with whom their child will be travelling and administration staff in the School Administration Office have sighted registration and the licence of the driver involved. For example: if your child has travelled by bus to a sporting carnival and you wish to bring your student home when s/he has finished competing you need to notify the supervising teacher so that the roll can be marked accordingly. You cannot take another student home unless the above procedure has been followed.

**Again, this is a legal requirement in relation to the school's "duty of care".**

**Thank you for your co-operation in this matter.**

## **NEWSLETTER is distributed fortnightly**



Your School Newsletter, **Tall Timbers**, is distributed **fortnightly** (Monday) during school terms (or Tuesday if Monday is a Public Holiday). The school is using email as a primary means of communication for newsletters, announcements and other non-urgent communication. Please ensure the school has an up-to-date *family email address* to which we can send this material. A small number of printed copies of the newsletter are available in the foyer of the school administration office for visitors to the school, community members and those parents who require a printed version. (Please ensure your student comes to the foyer of the school administration office to pick up a printed copy.)

The deadline for news articles is the Wednesday before publication (or when the newsletter has reached its page limit). Therefore, to ensure your news is in the issue you require, please forward your information to the school at the earliest possible date.

**Parents and carers** – we love to hear news of your students (or ex-students) so please keep us informed.

**Community notices** are printed in the Newsletter free of charge if relevant.

**Advertising** – the school does not run advertising in its newsletter..

If you have any questions please contact Bev Maybury at the school.

**NEWSLETTER DATES TERM 1: 6<sup>TH</sup> & 20<sup>TH</sup> February, 5<sup>th</sup> & 19<sup>th</sup> March, 2<sup>nd</sup> April.**

## **PARENT GROUPS**



### **PARENTS & CITIZENS ASSOCIATION INC. (P & C)**

Bulahdelah P & C Assoc. Inc. is a member of the Federation of Parents and Citizens' Associations of New South Wales, more commonly known as the NSW Parents and Citizens' Federation, or more simply "P&C Federation". The Federation and members are committed to a free public education system which is open to all people irrespective of culture, gender, academic ability and socio-economic class which empowers students to control their own lives and be contributing members of society.

This commitment is based on the belief that:

- all people have the capacity to learn;
- the NSW Government has prime responsibility to provide an education system which is free and secular and open to all; *and*
- schools should be structured to meet the needs of individual students and should respect the knowledge those students bring to school and build on that knowledge to foster their understanding about the world.

**Parents**, as partners in the education process, **have a right and a responsibility** to play an active role in the education of their children. P&C Federation and its representatives share a responsibility of ensuring representative decision making for the benefit of all students.

Membership of the Federation is open to constituted parents' associations in all NSW government schools and to district councils of these associations. P&C Federation provides a range of services to its members, which include 2,100 school based parent organisations, as well as a large number of district and regional councils. The Federation was established in 1922 and incorporated by an Act of the New South Wales Parliament in 1976. It operates at the national level through its affiliation with the Canberra based national

parent organisation, the Australian Council of State School Organisations (ACSSO). (Find out more on <http://www.pandc.org.au>)

**Bulahdelah P and C Association Inc. celebrated its 85<sup>th</sup> birthday on 16<sup>th</sup> June, 2010.** It was formed in 1925,(just three years after the Federation was established) because of the urgent need to have improvements for the school buildings implemented and that part of the P and C's work is ongoing! In February 1945 the P and C members began to move towards upgrading the existing status of the school to a central school. In 1953 a separate parent body was formed under the P and C umbrella. Known originally as the Mother's Auxiliary Club, the name was changed over a period of time to the Kindergarten Club, the Infants Club (usually referred to as the Mother's Club) and finally, the Primary Support Group. It merged with the P and C in the 1990s. In 1954 the Department of Education acknowledged the need for a special building for the secondary department of the school. Tenders were not forthcoming so the P and C decided to form its own building committee. By 10<sup>th</sup> October, 1955 the new school was built and quickly became known as the Science Block. It had 3 rooms – classroom, science lab and home science room. (Today it still houses the Food Technology room.) **The BCS P and C Association members gained statewide recognition as the first P and C to build their own school.** In 1981 the Canteen Committee was formed, also under the umbrella of the P and C Association. Although the committee later merged with the P and C Association, it continued to run the school canteen up until March, 2010 when it was handed to the school. In later years members of the P and C joined with the School Council to implement further building programs, resulting in the \$12.5m upgrade which was officially opened on August 22, 2008 while further work continued right up until December last year.

- **Meeting times:** The BCS P & C Assoc. Inc. meets on the second Monday of each month during each school term at 3:30pm in the Staff Common Room.
- **Next Meeting:** 13<sup>th</sup> February, 2011
- **Office Holders:** President: Jacqueline O'Connell; Vice-President: Voni Hughes; Secretaries: *Minutes* Roger Horton; *Correspondence/Minute typing* Bev Maybury; *Mail* Kathy Aquilina; Treasurer: Nicky Hammerl; Fundraising: Nicky Dorney, N. Ria-Hardi, A. Francis
- **Membership Fee:** \$1:00. (Please note that while everyone is welcome to attend P & C meetings, only paid up members can vote on motions.)

An invitation is extended to parents of new students, as well as other parents, friends, relatives and community members to attend

**Annual General Meeting Monday, 12<sup>th</sup> March (where the executive for 2012 will be elected) followed by the March monthly meeting.**



- **BREAKFAST & SOCIAL CLUB FOR STUDENTS:** The Bulah Brekky & Social Club began operating in Term 4, 2005 with the support of the Australian Red Cross, staff and community members. Two days a week students are served a healthy breakfast of cereal, toast and milk under the guidelines of the NSW Healthy Schools Canteen Policy. This is a free service to students from Kindergarten to Year 12, staffed by volunteers. A 50c donation is suggested for

each breakfast but not compulsory. The Bulah Brekky & Social Club provides a warm, welcoming, filling and nutritious start to the day. Why not come along to check it out?

**These parent groups do an enormous amount of work for our school and are always pleased to welcome new members**

### **POSITIVE BEHAVIOUR for LEARNING (PBL)**

The staff at BCS believe in positive behavior learning and we continue to work with our students to further develop their skills and knowledge to make the most of their time at school. Our core business is student learning, and we expect that to learn more effectively students should show respect, be responsible and be ready to participate in every lesson. Staff hold the students to a high standard. If students are not required to maintain a specified level of learning and performance, only the most highly motivated students will devote the time and effort necessary to learn. In contrast, maintaining high standards not only will motivate student learning, it will also be the source of student feelings of accomplishment when those standards are met.

Under the Positive Behaviour for Learning Program Bulahdelah Central School has created the "buzz" word **PRIDE**. Students and staff are asked to implement the buzz word in their behaviours.

## DO YOU HAVE PRIDE?

P	<b>Participation:</b> We promote participation and school spirit in an environment that values the participation of students, staff and the wider community. Are you actively involved in the life of the school?
R	<b>Respect:</b> We respect the rights of others, ourselves and the school in an environment of harmony and personal responsibility. Do you respect yourself, respect others and take responsibility for your own actions?
I	<b>Innovation:</b> We initiate and continue to improve as individuals, teams and the school. Can you find a better, smarter or more creative way?
D	<b>Determination:</b> We work towards quality, success and recognition in a persevering manner. Do you keep on working towards your goals?
E	<b>Excellence:</b> We do our best to achieve excellence. Have you done your best?

## PRIMARY BEFORE AND AFTER SCHOOL POLICY

### Before School:

- Please **do not allow your student to arrive at school before 8:30am** when supervision starts.
- Unless the student has the teacher's permission no equipment is to be used.

### After School:

- Those students who walk or ride a bike home are to **leave the school immediately** and **NOT wait** at the front of the school.
- Students who are waiting to be picked up by parents/carers must **NOT** wait at the front of the School Administration Office **or** on the fence or footpaths. They are to remain in the Primary playground (Covered Outdoor Learning Area) at the tables where they will be supervised until a parent/carer collects them.

### At Any Time:

- **ALL** parents are asked **not to drive onto school grounds**. This includes front and rear car parks, delivery access and driveways. (See Access to School, page ?)
- **ALL students are to use the designated crossing**
- Parents are also asked to be cautious when driving vehicles close to the school.

**Please obey the traffic rules. These rules assist us to provide a duty of care which helps to keep your students safe and we appreciate your assistance in re-enforcing them.**

## SCHOOL MOTTO – NITAMUR AD MELIORA - STRIVE TO ACHIEVE

**Nitamur** from the verb **nitor**. Can mean *to make one's way with effort, to press forward, to advance, to strive, to exert one's self, to labour, to endeavour*. As it is a first person imperative/ exhortative the meaning becomes *we must, let us or almost it is bounden upon us to.....*

**Ad** is a preposition meaning *to, towards or for*.

**Meliora**. neuter plural comparative of *bonus* which means *good*. *Melior* means *better* and *meliora* are *better, finer or more worthy things*.

**Let's put it all together and we get a variety of translations:**

*Let us strive for more worthy things*

*We must aim for better things*

*We must work for better things*

*Let's advance to finer things*

*Let's go for it.*

*The harder we work, the better we do.*

At Bulahdelah Central School we translate it to mean:

**Strive to Achieve.**

*(YOU must strive to achieve)*

*(With thanks to John Ireland, ex-School Council member and ex- P & C Association Inc Treasurer.)*

## SCHOOL SONG

The words of the school song **Tall Timbers** are by an unknown poet. The poem is referenced twice on the internet, once under the name of *Good Timber* and once as *The Law of Life*. As *Good Timber* it was published in Grandmaster Ed Parker's *Infinite Insights into Kenpo (Vol 3)* as an inspiration for those participating in karate. Under its second title it can be found in one of the many inspirational poems listed in the Eagle Court of Honour publications distributed by the Bucks County Council Chapter of the National Eagle Scout Association. The poem was originally printed with only five lines in verse two. The school held a competition in 1961 to write an extra line and it was won by Yvonne Whitby (Mason) and Kay Leary. The music was composed in 1962 by the late Neville Powell, a teacher at Bulahdelah Central School. It has since become one of the school's traditions to sing this song at every formal school assembly. While some people feel the words refer to men only (thereby excluding women), the overall sense of the poem from the above sources is that the poem refers to mankind as a whole, stating that it is the hard knocks of life that develop strength of character.

*(The school has a copy of the original score on display in the foyer of the Administration Building.)*

**1. The tree that never had to fight  
for sun and sky and air and light,  
That stood out on the open plain  
and always got its share of rain.  
Never became a forest king  
but lived and died a scrubby thing.**

**3. Tall timbers do not grow with ease,  
The stronger wind – the tougher trees,  
The further the sky – the greater length,  
The more the storm – the more the strength,  
By sun and cold, by wind and snow  
In tree or man tall timbers grows.**

**2. The man who never had to toil  
for room to rise up from the soil  
Who never had to win his share  
of sun and sky and light and air  
Never became a manly man  
But lived and died as he began**

**4. Where thickest stands the forest growth  
We find the patriarchs of both  
And these hold converse with the stars  
Whose broken branches show the scars  
Of many winds and much of strife  
this is the common law of life.**

*Please note: Verse 3 is usually not sung at assemblies.*

## SCRIPTURE – Special Religious Education (SRE)

**Primary:** Primary students attend Scripture on a class-by-class, non-denominational basis each week.

**Secondary:** Timetabled Scripture classes have been implemented for students in Years 7 to 9. They will have one timetabled period per fortnight for Secondary Special Religious Education. Parents who do not wish their children to attend Scripture may send a note to advise the school. Those students who do not attend Scripture will be supervised by the Deputy Principal.

## STUDENT LEADERS

- Elections for **School Captains, Vice Captains and Student Representative Council** are held midyear and announced at the Term 2 Secondary Formal Assembly. Primary Captains are elected in December and take office the following school year.
- **The Student Representative Council [S.R.C.]** is a representative group of students including school captains and class councillors who meet four days a week to discuss issues that affect the student body. They may take recommendations to the executive to improve the learning environment of students.



**Co-ordinator 2012: Cath Guthrie**

(Serve Term 3 through to Term 2	following year)
<b>Captains:</b> Sarah Parkinson Liam Mason	<b>Vice Captains:</b> Mitchell Blanch, Jake Christy, Jodie Harragon, Leteisha Lilley
Year 12: Breeanna Gregory	Year 09: Ryan Howarth, Ellie Gooch
Year 11: Alex Barry, Rebekah Hinnitt, Ray Thoroughgood	Year 08: Ruby Keys, Jayden Lilley
Year 10: Megan Harrington, Bradley Kirkpatrick	Year 07: to be elected in June 2012
<b><u>Primary Captains 2011:</u></b>	<b><u>(Serve full year – 2011)</u></b>
Term 1 Tim Smith	Savannah Williams
Term 2 Brandon Watt	Grace Germanos
Term 3 Caleb Grimshaw	Mary Bramston
Term 4 Klayton Haynes	Chloe Pringle

## UNIFORMS & SCHOOL UNIFORM SYSTEM – BCS is a uniform school

School uniform was introduced at BCS in 1950 for girls and in 1951 for boys. BCS has a Uniform Policy which is detailed in the School Prospectus.

BCS students are known for consistently wearing their uniform with pride and parental support in this regard is very much appreciated. Occasionally alterations to the uniform are made after staff, student and community consultation. Such changes are based on comfort, safety and appearance. At all times cost is carefully taken into consideration.

The school believes that students should wear uniform on school days to:

- encourage a sense of belonging;
- give equality in dress;
- develop pride in appearance;
- provide an economic means of clothing, and
- to promote a positive school image.



### School Uniform System

1. At Bulahdelah Central School we expect all students to wear full uniform at all times to maintain the high standard that is synonymous with the school's reputation.
2. Occasionally students will be out of uniform for valid reasons. When this occurs students should bring a note from their parents explaining the circumstances and present the note to the Deputy Principal.
3. Students who are out of uniform without permission are subject to the following "three incidents" procedures which are monitored by the school's Deputy Principal.

Each time students are recorded on the central database as being out of uniform without permission they are issued a strike. When the student records a series of three strikes the following consequences are imposed:

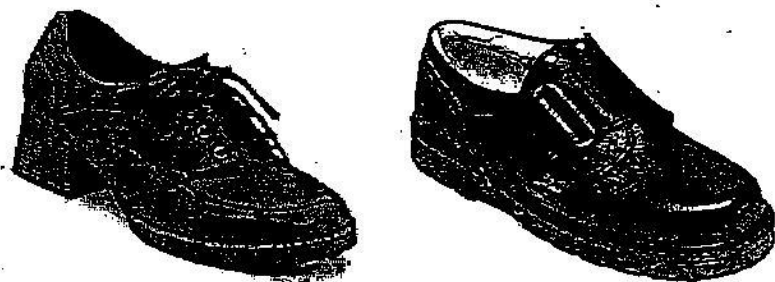
- **Three incidents:** Warning letter is issued to the parents/caregivers.
  - **Another three incidents (Total of six)** First Planning Room Detention as a consequence.
  - **Another three incidents (Total of nine)** Second Warning Letter is issued to parents/caregivers.
  - **Another three incidents (Total of 12)** Second Planning Room Detention as a consequence.
  - **Any further three incidents** to total tally incurs a Planning Room Detention as a consequence.
4. Any student who is out of uniform with a legitimate reason will be excused from an incident **only** when a signed note from home is presented to the Head Teacher of Welfare.

**Current Prince List of articles available at the school administration office:**

ITEM	SIZE	PRICE	GST	TOTAL COST
Hooded Jumpers	4 - 8	\$ 30:00	\$ 3:00	\$ 33:00
	10 – 14 Y	\$ 30:00	\$ 3:00	\$ 33:00
	14 - 24	\$ 31:82	\$ 3:18	\$ 35:00
Primary Check Shift	4 - 8	\$ 30:00	\$ 3:00	\$ 33:00
	10 - 14	\$ 32:00	\$ 3:20	\$ 35.20
Primary Hats		\$ 7:27	\$ 0:73	\$ 8:00
School Shirt – L W Reid		\$ 16:36	\$ 1:64	\$ 18:00
School Shirt - China		\$ 18:00		\$ 18:00
School Shirt – Secondary Sport	051 - 620	\$ 22:73	\$ 2:27	\$ 25:00
School Shirt – Secondary Sport L W Reid	051 - 620	\$ 18:18	\$ 1:82	\$ 20:00
Shorts – Sport	051 - 620	\$ 18:18	\$ 1:82	\$ 20:00
Shorts – Unisex Navy	051 - 620	\$ 13:64	\$ 1:36	\$ 15:00
Hanging Emblem	051 - 620	\$ 4:10	\$ 0:40	\$ 4:50
Apron	051 - 623	\$ 5:45	\$ 0:55	\$ 6:00
Safety Glasses	051 - 623	\$ 4:55	\$ 0:45	\$ 5:00
Calculators	051 - 621	\$ 27:27	\$ 2:73	\$ 30:00
Student Laptop Accessories:				
5. Laptop Case 2009	051 - 633	\$ 11:82	\$ 1:18	\$ 13:00
6. Laptop Charger 2009	051 - 633	\$ 30:00	\$ 3:00	\$ 33:00
7. Laptop Battery 2009	051 - 633	\$ 77:27	\$ 7:73	\$ 85:00
Art Books	051– 622L	\$ 12:00		\$ 12:00
	051– 622S	\$ 8:00		\$ 8:00

A list of uniform requirements can be found in the School Prospectus or by asking at the School Administration Office

**Footwear:** The Department of Education states in the publication “*School Uniforms in New South Wales Government Schools (2004)*” that, under the Occupational Health and Safety Act 2000, schools must ensure that students are not exposed to health or safety risks while they are on departmental premises. Every school has a duty to ensure students wear appropriate footwear so as to avoid injury. The Department’s Policy “*Chemical Safety in Schools (1999)*” clearly states: “**It is mandatory that students carrying out practical activities using chemicals or equipment in schools wear enclosed leather footwear. Sandals, open footwear or high heeled shoes must not be worn in workshops or laboratories**”.



**ACCEPTABLE STYLES:** The school expects that students wear closed-in leather, lace-up style shoes. They must cover the top of the foot and have a small heel, similar to the two shown at left.

**STYLES THAT ARE NOT ACCEPTABLE:** Students **MUST NOT**

wear skate shoes, soft “ballet” style shoes, open styled “Mary Jane” shoes, canvas shoes or any similar shoe. (Examples below)



If you are unsure as to what is appropriate footwear for school, please consult with the Deputy Principal before buying a new pair.

### YEAR ADVISERS

Stage 4:	Year 7	<b>Ms. Wendy Parsons</b>	Stage 5:	Year 10	<b>Mr. Michael De Angelis</b>
Stage 4:	Year 8	<b>Ms. Casey Connell</b>	Stage 6:	Year 11:	<b>Ms. Kate Hunt</b>
Stage 5:	Year 9:	<b>Ms. Georgina Cunich</b>	Stage 6	Year 12	<b>Ms. Karen Chapman</b>

### COMMUNITY CHATTER

#### BULAHDELAH BULLETS SOCCER CLUB REGISTRATION DAYS/INFO

- Saturday 12th Feb in Stroud St (outside doctor's surgery) from 9am to 12noon
- Saturday 19th Feb at Soccer Fields in Prince St from 9am to 12noon. Our AGM will be held at end February & we are looking for new committee members for the coming season. There are many & varied positions - some that only take an hour or so each week - so please take a flyer on the day or check out our web-site at [www.bulahdelahsoccerclub.com](http://www.bulahdelahsoccerclub.com)
- UNDER 12/13 WEEKLY TRAINING SQUAD starts 9<sup>th</sup> February – please check Bulahdelah Soccer Club emails for details.



**See David Sibert for more info.**

#### FRIENDS OF THE SCHOOL



Elizabeth (Betty) BRAMBLE OAM



Jack IRELAND, OAM

#### HOW TO CONTACT US

##### Mail

8 Meade St, Bulahdelah,  
2423

##### Telephone

Admin Office 4997 4329  
Canteen 4997 4766

Fax 4997 4512

Email bulahdelah-  
c.school@det.nsw.edu.au